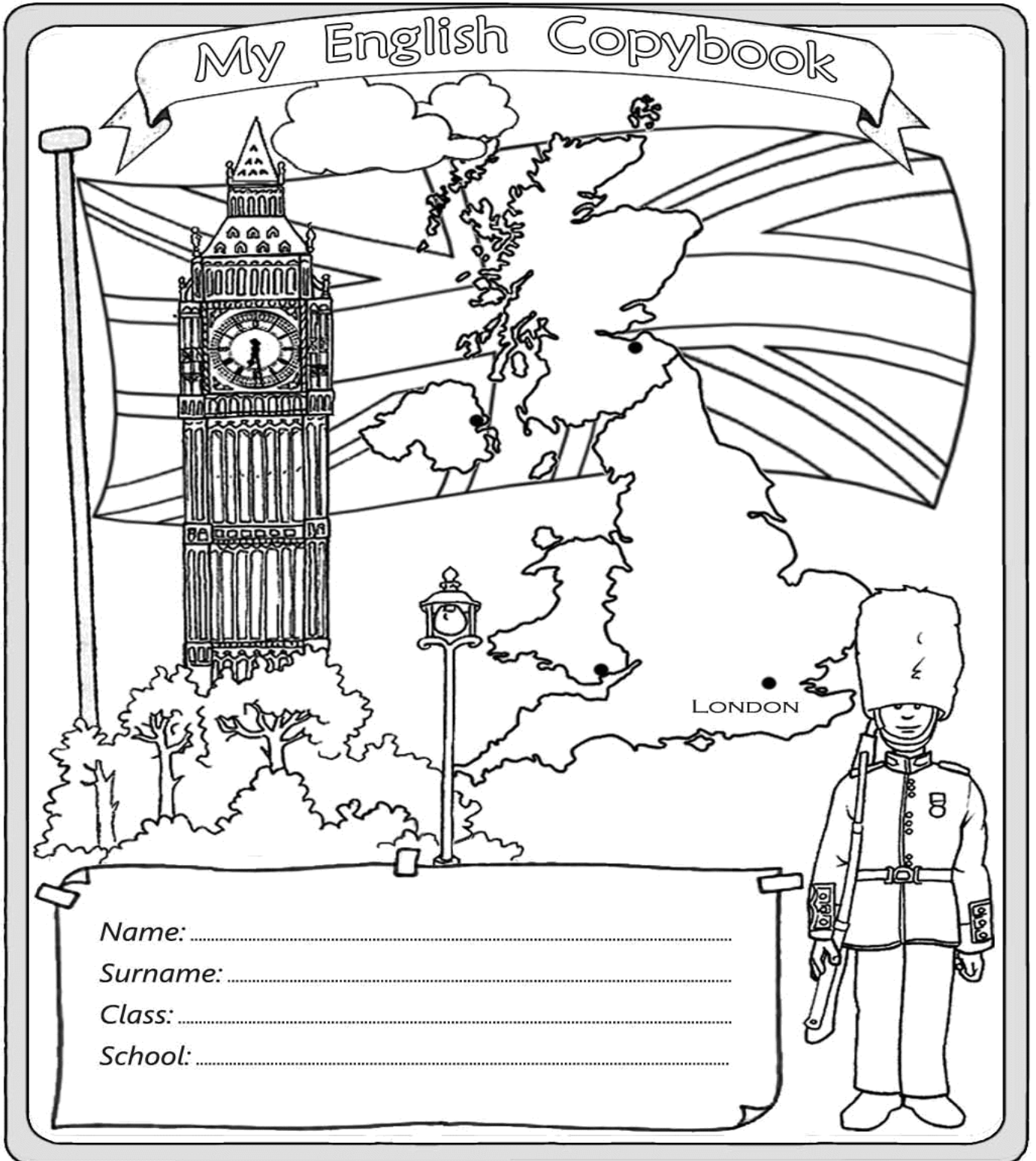


CUADERNILLO DE ACTIVIDADES DE RECUPERACIÓN para 2º ESO



Instrucciones: El alumno/a debe realizar el presente cuadernillo en formato papel, usando bolígrafo azul o negro y la letra clara. Debe cuidar el orden y la limpieza. El cuadernillo hay que entregarlo el día del examen de recuperación en septiembre, introducido en una funda plástica. No debe presentar roturas, tachones, manchas, etc. Debe estar completo en su totalidad.



IES GRANADILLA. DEPARTAMENTO DE INGLÉS. CURSO 2016-2017

PRUEBA EXTRAORDINARIA DE SEPTIEMBRE 2º ESO/ 1º PMAR

GRAMMAR

- Singular, plural names
- Possesive adjectives
- Saxon genitive
- To be
- Have got
- Present simple
- Adverbs of frequency
- * Present continuous
- * Past simple. Past Continuous
- * There was / there were
- * Comparision of adjectives
- * There is / there are
- * Quantifiers and determiners
- * Possesive pronouns

VOCABULARY



- ♦ The house
- ♦ Natural disasters
- ♦ Clothes
- ♦ Family
- ♦ Musical instruments/ types of music
- ♦ Animals
- ♦ Parts of the body
- ♦ Weather
- * Adjectives
- * Prepositions of place
- * Things we do
- * School subjects / school items

ACLARACIONES SOBRE LA PRUEBA:

La prueba se dividirá en los siguientes apartados: READING (lectura comprensiva sobre UNO de los siguientes temas: An internet article, a magazine article, an opinion page, a website, a news report, a forum post, a school report), USO DE LA LENGUA (gramática y vocabulario) y WRITING (redactar un texto sobre an email, a photo description, a description of an event, a blog entry o a narrative).

Dichos apartados tendrán todos el mismo valor. En el examen tendrán que completar con vocabulario y tiempos verbales, hacer una lectura comprensiva de un texto y contestar a preguntas.

Para poder superar la materia los alumnos deben traer realizadas las actividades marcadas para el verano La prueba durará 55 minutos. Consultar fecha en el tablón

En Granadilla de Abona, a 26 de junio de 2017

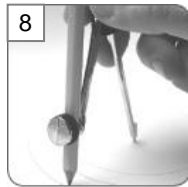
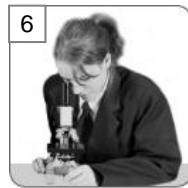
UNIT 1

1.- Circle twelve school subjects in the wordsnake. Then write the name of the school subject under each picture. There are more subjects than you need.

artcomputertechnologymathsdramascience
 englishliteraturefrenchgeographyhistorysportmusic



French



2.- Complete the sentences with the words from Exercise 1.

1. We are reading *Don Quixote* in ourlessons.
2. In our classroom, there are maps on the wall.
3. We learn about insects and plants in the lessons.
4. The teacher brings us pictures by famous painters.
5. Helen plays the piano in our lessons.
6. In and we learn about grammar.
7. We play football in the lessons.

3.- Complete the sentences with the correct form of the verb in brackets. Use the Present Simple.

1. We usually (have) a break at 12.30.
2. Thelma (tidy) the classroom on Fridays.
3. My cat often (sleep) on the sofa.
4. You (need) a pencil and a ruler for this lesson.

5. Mrs Dubois (teach) us French every Tuesday.

4.- Correct the sentences below. Use the Present Simple negative.

1. The students wear sandals for sport lessons.

.....

2. School starts at 10.00.

.....

3. We learn about plants in history.

.....

4. You write on the whiteboard with a pencil.

.....

5. Our teacher gives homework every day.

.....

5.- Write questions with the words below. Use the Present Simple. Then match them to the answers.

1. Anna / go / to your school

.....

2. you / finish / early on Friday

.....

3. the students / eat / in the cafeteria

.....

4. the party / start / at / 6.00

.....

5. Greg / do / his homework / in the evening

.....

.....a. No, he doesn't.

.....b. Yes, she does.

.....c. No, it doesn't.

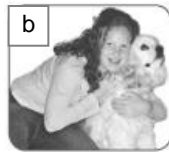
.....d. Yes, we do.

.....e. Yes, they do.

UNIT 2

6.- Unscramble the verbs. Then write them under the correct picture.

1. ryc
2. lafl
3. dlho
4. sski
5. mlsie
6. hglua
7. rowyr
8. gnsi
9. ghu



7.- Choose the correct answer.

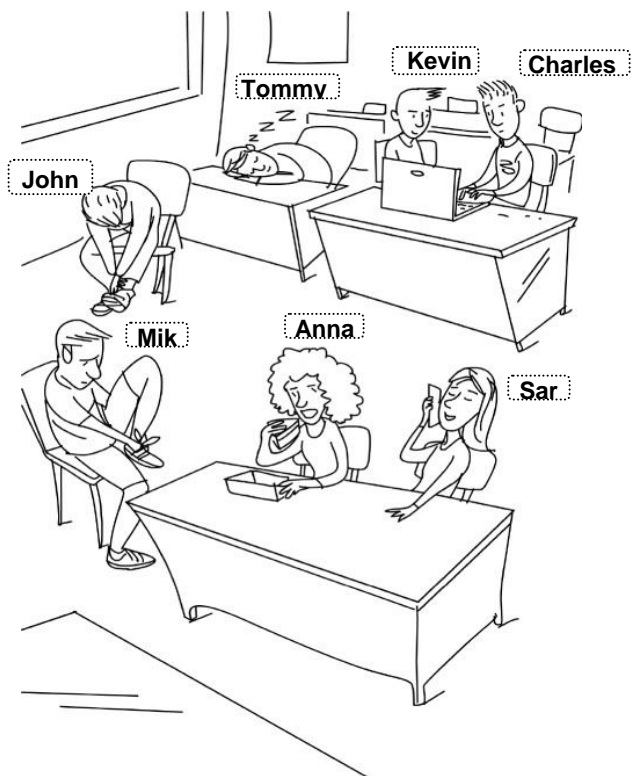
1. Don't **laugh** / fall / touch that! It's hot.
2. Ian **sings** / enjoys / holds computer games.
3. Dan always **feels** / hugs / knows the answer.
4. Do you **think** / shout / kiss this is our bus?
5. Puppies **cry** / become / smile dogs.
6. Don't **shout** / show / think! I can hear you.

8.- Complete the sentences with the verbs in brackets. Use the Present Continuous affirmative.

1. Sara (put) on her trainers.
2. Kevin and Charles (talk) on the phone.

3. Anna (sleep) on her desk.
4. Tommy (play) a computer game.
5. Mike and John (eat) cake.

9.- Look at the picture below and correct the sentences in Exercise 8. Use the Present Continuous affirmative and negative.



1.
2.
3.
4.
5.

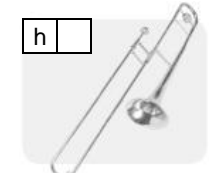
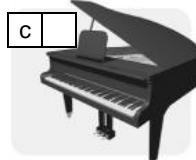
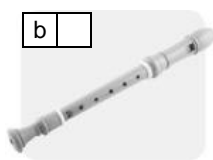
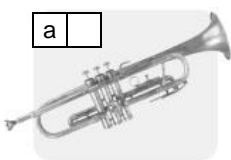
10.- Write a question for each of the answers.

1. *Are you watching TV now?*
Yes, I'm watching TV now.
2.
No, they aren't studying for the test right now.
3.
Ann is wearing her new dress for the party.
4.
The baby is crying because she's hungry.
5.
No, Dave isn't smiling at the moment.

UNIT 3

11.- Unscramble the names of the musical instruments below. Then match them to the pictures.

- | | | |
|----------------------|-----------------------|----------------------|
| 1. ipaon
..... | 2. tralienc
..... | 3. Iniiiov
..... |
| 4. uptrmet
..... | 5. abroyedk
..... | 6. musrd
..... |
| 7. cerdroer
..... | 8. poshanoxe
..... | 9. mortnebo
..... |



12.- Match A to B to make sentences.

A

- The word **pop** comes from
- Hip-hop**, **rock** and **Latin** are also
- Reggae** music began in
- Jazz** music is popular
- R&B** is short for
- Hard rock** became
- Techno** music includes
- Good **classical** musicians often
- When we **dance**,

B

- a. we move to the music.
- b. electronic instruments and drums.
- c. the expression "popular music".
- d. very popular in the 1970s.
- e. Jamaica in the 1960s.
- f. in Europe and the US.
- g. play with an orchestra.
- h. dances from North and South America.
- i. rhythm and blues.

13.- Complete the dialogue with the correct form of *there was* or *there were*.

A: 1. any good bands at the festival?

B: Yes, ^{2.} two great bands. ^{3.} an R&B band and a jazz band.

A: ^{4.} any hip-hop music?

B: No, ^{5.} any hip-hop bands and ^{6.} any techno music either.

14.- Write questions with the words below. Use Was there or Were there.

1. any / students / at school / yesterday

.....

2. any / homework / yesterday

.....

3. any / people / at work / at 8.00 pm

.....

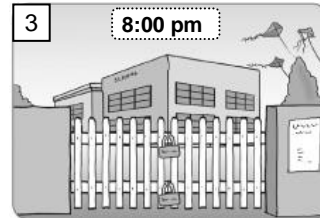
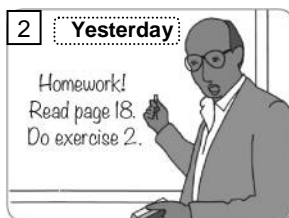
4. any / dance performances / at the festival

.....

5. an / English test / last week

.....

15.- Look at the pictures and answer the questions in Exercise 14.

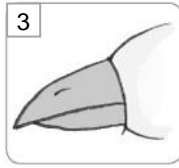
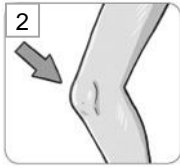
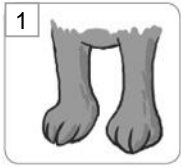


- 1.
- 2.
- 3.
- 4.
- 5.

UNIT 4

16.- Write the words under the correct picture.

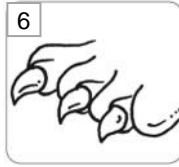
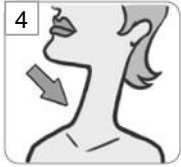
brain • tongue • face • beak • claws • paws • shoulder • elbow • feathers • heart • knee • neck



.....

.....

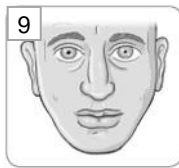
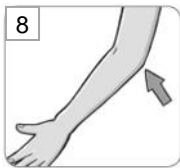
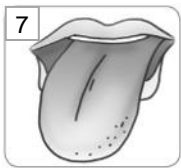
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.....

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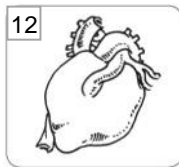
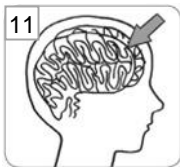
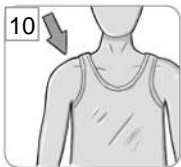
.....



.....

.....

.....



.....

.....

.....

17.- Circle the word that doesn't belong. Then match it to the correct definition below.

1. beaks • paws • feathers • claws
2. face • forehead • brain • back
3. shoulder • blood • stomach • heart
4. knee • elbow • neck • eyebrow

- a. It isn't inside your body.
- b. It isn't part of your head.
- c. Birds haven't got these.
- d. Your body has got only one.

18.- Complete the sentences with one of the verbs in brackets. Use the Past Simple negative.

1. I (ride / drive / find) my bike to school this morning.
2. Dave (help / study / write) a letter to his friend yesterday.

3. Myra (laugh / watch / visit) TV last night.
4. It (rain / feel / become) yesterday. It was a beautiful day.
5. Elsa (put / wear / cry) her new dress yesterday.
6. Lila (enjoy / know / bake) a cake for the party.

19.- Complete the sentences with the verbs below. Use the Past Simple, affirmative or negative.

feed • cook • tidy • know • get

1. We didn't order pizza because Sara dinner.
2. I my room yesterday because I was tired.
3. Our teacher was ill yesterday, so we any homework.
4. My fish look hungry. I them yesterday.
5. I'm happy. We had a test and I all the answers.

20.- Write questions with the words below. Use the Past Simple. Then match them to the answers.

1. Abel Tasman / discover / New Zealand
.....
2. when / Columbus / sail across / the Atlantic Ocean
.....
3. where / Count Dracula / live
.....
4. how / Marco Polo / travel / to China
.....
5. why / thousands of people / go / to California / in 1849
.....

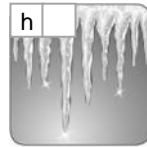
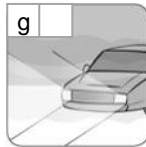
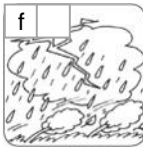
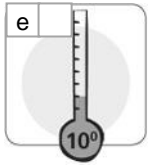
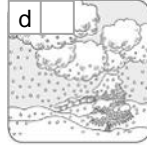
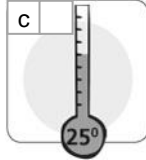
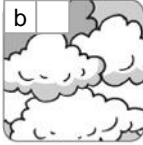
- a. by ship, camel and horse
- b. to find gold
- c. in 1492
- d. Yes, he did.
- e. in a castle in Romania

UNIT 5

21.- Use all the letters below to complete the weather words. Then match the words to the pictures.

c • d • f • a • m • g • i • l • n • t • o • s • r • w • y

- | | | |
|------------------------|---------------------|------------------------|
| 1. c o u y | 4. c y | 7. w m |
| 2. o w y | 5. o l | 8. s o r y |
| 3. i n d y | 6. o g y | |



22.- The words in bold are in the wrong sentences. Write them next to the correct sentences.

- It's **sunny** outside, so I'm taking an umbrella.
- Put on your sweater. It's **hot** outside.
- Drive slowly. The roads are **dry**.
- Take off your jacket. It's **cold** in here.
- We water the plants when the garden is **wet**.
- It's **rainy** outside. You should put on some sun cream.

23.- Complete the sentences with the verbs in brackets to describe what was happening on Sunday at 12.00. Use the Past Continuous affirmative.

- The boys (play) computer games.
- Grandfather (watch) TV.
- The baby (cry).
- Mum and Dad (clean) the kitchen.
- The cat (sleep) on the sofa.
- Grandmother (write) a letter.

24.- Look at the picture. Correct the sentences in Exercise 23. Use the Past Continuous affirmative and negative and the words below.

watch TV • eat its food • read a book • drink milk • sleep • make dinner



1. The boys
2. Grandfather
3. The baby
4. Mum and Dad
5. The cat
6. Grandmother

25.- Write questions with the words below. Use the Past Continuous. Then answer the questions. Make them true for you.

1. what / you / do / at 7.00 this morning

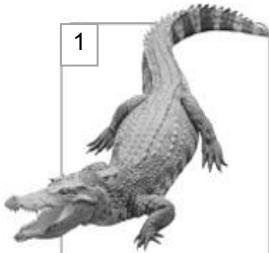
2. it / rain / at midnight

3. you / watch TV / at 10.00 last night

UNIT 7

26.- Circle the TWO adjectives to describe the animal in each picture.

1



dangerous
pretty
frightening

2



young
tiny
old

3



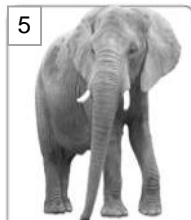
fast
tiny
strong

4




heavy
pretty
light

5



weak
huge
intelligent

6



slow
frightening
endangered

27.- Complete the sentences with the adjectives below.

weak • endangered • frightening • dangerous • light • intelligent

1. Dolphins can do many tricks. They are very animals.
2. Feathers are
3. A baby giraffe can stand, but its legs are very
4. Pandas are an species.
5. Don't go near that tiger. It is very
6. Lions can make a noise.

28.-Write comparative sentences with the words below.

1. the giant panda / is / endangered / the African elephant

.....

2. whales / are / big / sharks

.....

3. lions / are / frightening / cats

.....

4. horse riding / is / dangerous / walking

.....

5. a butterfly / is / colourful / a mouse

.....

6. cheetahs / are / fast / pumas

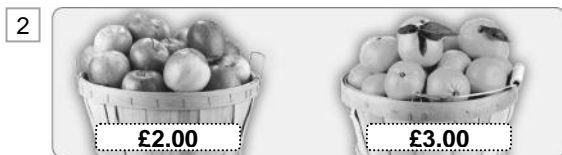
.....

29.-Look at the pictures. Then write comparative sentences with the words below.

cold • heavy • adventurous • cheap • young



Tom is James.



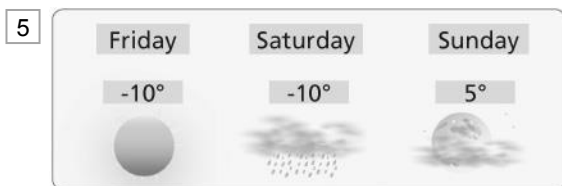
The apples are the oranges.



Janet is her sister Cathy.



Pete is Kevin.



On Friday it was on Sunday.

READING COMPREHENSION

Read the magazine article below. Who do you think spends more time outside, Steve or his father?

TEEN FREEDOM

Teenagers' lives today are very different from teenagers' lives in the past. To find out about those differences, we talked to one of our readers, Steve, aged 14, and his father Joe, aged 45, about their childhood.

PRESENT

Steve: My school is near my house, but I don't ride my bike there. My parents drive me to school. After school, my friends sometimes visit me and we play video games. I also play football at the park with my cousins at the weekends, but only when my uncle can come with us. I sometimes go out to the shopping centre on Saturday evening, but Mum and Dad ring me every hour on my mobile phone. They worry about me all the time.

PAST

Joe: My childhood was different from Steve's childhood today. We didn't have a car, so I walked or took a bus to school. In the afternoon, my friends and I played football in the street. All my family lived in the same town, so at the weekends, I often rode my bike to my grandmother's house. There weren't any mobile phones then, so my parents didn't contact me at all. But when I didn't come home in time for dinner, my mother shouted at me!

A.- Who mentions the following: Steve, Joe or both of them?

- 1.- school
- 2.- bus
- 3.- his friends
- 4.- vide games
- 5.- sport
- 6.- his parents
- 7.- his grandmother
- 8.- shopping centre

B.- Answer the questions.

- 1.- How does Steve go to school?
.....
- 2.- What does Steve do after school?
.....
- 3.- Why does Steve's parents pone him on his mobile phone?
.....

4.- How did Joe get to school?

.....

5.- Where did Joe play football?

.....

6.- What happened when Joe didn't come home in time for dinner?

.....