

Plan de recuperación

1º PMAR



Name: _____

Group: _____

Teacher: _____

September 20117

Unit 1: SCHOOL DAYS

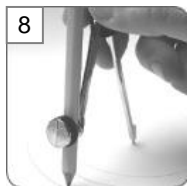
vocabulary

- 1 Circle twelve school subjects in the wordsnake. Then write the name of the school subject under each picture. There are more subjects than you need.

artcomputertechnologymathsdramascience
 englishliteraturefrenchgeographyhistorysportmusic



French



- 2 Complete the sentences with the words from Exercise 1.

1. We are reading *Don Quixote* in our lessons.
2. In our classroom, there are maps on the wall.
3. We learn about insects and plants in the lessons.
4. The teacher brings us pictures by famous painters.
5. Helen plays the piano in our lessons.
6. In and we learn about grammar.
7. We play football in the lessons.

- 3 Circle two school items for each subject.

1. **maths:** compass • flash drive • atlas • calculator
2. **computer technology:** laptop • dictionary • paintbrush • whiteboard
3. **English:** compass • dictionary • textbook • microscope

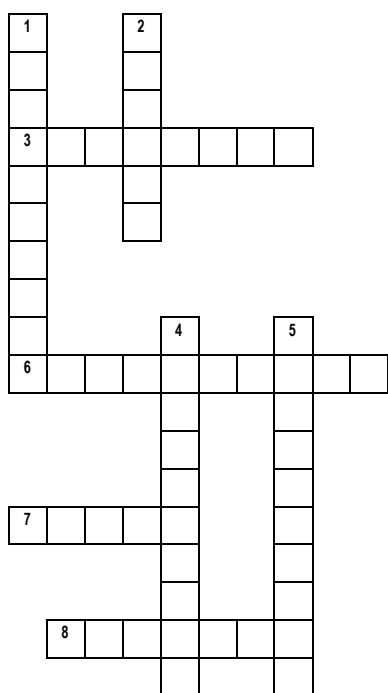
4 Complete the puzzle with words from Exercise 3.

Across →

3. Please can I use your history ... ?
6. Jack is looking at the French
7. Please bring your ... to the geography lesson.
8. You can draw circles with a

Down ↓

1. The teacher is writing the homework on the
2. Natalie doesn't like the school computers. She brings her own ... to class.
4. Our teacher put the ... in the science cupboard.
5. At the end of the art lesson, Mary washes her



5 Complete the sentences with the correct form of the verb in brackets. Use the Present Simple.

1. We usually (have) a break at 12.30.
2. Thelma (tidy) the classroom on Fridays.
3. My cat often (sleep) on the sofa.
4. You (need) a pencil and a ruler for this lesson.
5. Mrs Dubois (teach) us French every Tuesday.

6 Correct the sentences below. Use the Present Simple negative.

1. The students wear sandals for sport lessons.
.....
2. School starts at 10.00.
.....
3. We learn about plants in history.
.....
4. You write on the whiteboard with a pencil.
.....
5. Our teacher gives homework every day.
.....

7 Write questions with the words below. Use the Present Simple. Then match them to the answers.

1. Anna / go / to your school
.....
2. you / finish / early on Friday
.....
3. the students / eat / in the cafeteria
.....
4. the party / start / at / 6.00
.....
5. Greg / do / his homework / in the evening
.....

- a. No, he doesn't.
- b. Yes, she does.
- c. No, it doesn't.
- d. Yes, we do.
- e. Yes, they do.

8 Complete the sentences with the words below. Use the Present Simple.

not get up • wear • give • not like • live • work

1. Sam's dad at the hospital.
2. you near the school?
3. Pete before 7.00 in the morning.
4. the history teacher you homework on Fridays?
5. I maths lessons.
6. The students a uniform at our school.

9 Write the words in the correct order to make questions. Use the Present Simple. Then answer the questions and make the answers true for you.

1. does / when / begin / your school year
.....
 2. you / have / for breakfast / what / do / usually
.....
 3. next to / sit / you / do / who
.....
 4. to music / how often / listen / you / do
.....
1.
 2.
 3.
 4.

10 Complete the dialogue with the question words below or the correct Present Simple form of the verbs in brackets.

Who • Where • Why

- A:** ¹ do you go to school?
B: I'm at the Music Academy.
A: ² you (study) subjects like history, French and maths?
B: Yes, but I ³ (not like) those subjects. I ⁴ (love) my music lessons.
A: ⁵ is your favourite teacher?
B: Miss Olden. She ⁶ (teach) me the guitar.
A: ⁷ is she your favourite teacher?
B: Because she's a good teacher and she never ⁸ (get) angry.

Unit 2: AMAZING PEOPLE

vocabulary

1 Circle two school items for each subject.

1. **maths:** compass • flash drive • atlas • calculator
2. **computer technology:** laptop • dictionary • paintbrush • whiteboard
3. **English:** compass • dictionary • textbook • microscope

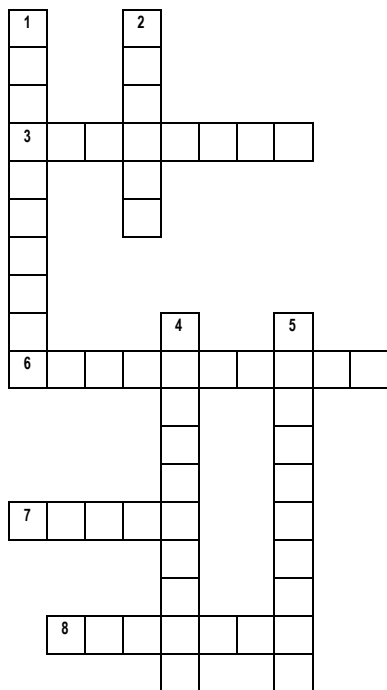
2 Complete the puzzle with words from Exercise 1.

Across →

3. Please can I use your history ... ?
6. Jack is looking at the French
7. Please bring your ... to the geography lesson.
8. You can draw circles with a

Down ↓

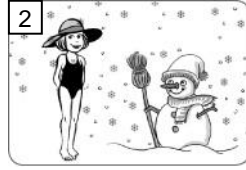
1. The teacher is writing the homework on the
2. Natalie doesn't like the school computers. She brings her own ... to class.
4. Our teacher put the ... in the science cupboard.
5. At the end of the art lesson, Mary washes her



3 Look at the pictures and circle the correct adjective.



lazy / careful / brave



foolish / clever / kind



hard-working / adventurous / shy



neat / shy / messy

4 Circle seven adjectives in the puzzle. Then complete the sentences below with them.

f	k	o	p	g	n	l	a	z	y	m
r	i	a	c	l	e	v	e	r	d	e
c	n	s	t	r	a	o	u	k	e	s
a	d	v	e	n	t	u	r	o	u	s
w	b	c	a	r	e	f	u	l	a	y

- Vera never tidies her room. It's always
- Jack doesn't do anything. He's very
- Lisa likes to help her grandmother. She's always to her.
- Paul is walking in the jungle. He's
- Please be when you go horse riding.
- Simon speaks five languages. He's a young man.
- Sue tidies her desk every day. She likes having a desk.

grammar

5 Complete the sentences with the words below. Use the Present Simple.

not get up • wear • give • not like • live • work

- Sam's dad at the hospital.
- you near the school?
- Pete before 7.00 in the morning.
- the history teacher you homework on Fridays?
- I maths lessons.
- The students a uniform at our school.

6 Write the words in the correct order to make questions. Use the Present Simple. Then answer the questions and make the answers true for you.

1. does / when / begin / your school year
.....
 2. you / have / for breakfast / what / do / usually
.....
 3. next to / sit / you / do / who
.....
 4. to music / how often / listen / you / do
.....
1.
 2.
 3.
 4.

7 Complete the dialogue with the question words below or the correct Present Simple form of the verbs in brackets.

Who • Where • Why

- A:** 1. do you go to school?
B: I'm at the Music Academy.
A: 2. you (study) subjects like history, French and maths?
B: Yes, but I 3. (not like) those subjects. I 4. (love) my music lessons.
A: 5. is your favourite teacher?
B: Miss Olden. She 6. (teach) me the guitar.
A: 7. is she your favourite teacher?
B: Because she's a good teacher and she never 8. (get) angry.

8 Complete the sentences with the correct form of the verbs in brackets. Use the Present Simple or the Present Continuous.

1. I (wait) for Kate. you (know) where she is?
2. Tanya (write) an e-mail to her friend because she (want) to invite her to her party.
3. We usually (play) tennis on Sundays, but today it (rain), so we (stay) at home.
4. Sam (not like) football, so why he (watch) a game?

9 Write sentences with the words below. Use the Present Simple or the Present Continuous.

1. what / Sandy / do / at the weekend / ?

.....

2. the girls / not play / tennis / now / .

.....

3. Larry / hold / the baby / right now / ?

.....

4. Tom / not watch / TV / every evening / .

.....

5. Lisa / often / listen / to music / .

.....

6. I / have / lunch / at the moment / .

.....

10 Complete the text with the correct form of the verbs in brackets. Use the Present Simple or the Present Continuous.

Mary is a nurse at St Martin's Hospital. She usually ¹ (start) work at 7.30 in the morning and ² (finish) at 4.00. But today is different. It is now 9 o'clock in the evening and Mary ³ (work). It is a busy evening. Right now, two patients ⁴ (call) her. They ⁵ (need) her help. "I ⁶ (come)," says Mary. Now Mary ⁷ (run). She ⁸ (not want) her patients to wait too long. Mary's job isn't easy, but she ⁹ (love) her work and she always ¹⁰ (go) home with a smile on her face.

Unit 3: MUSIC MANIA

vocabulary

1 Unscramble the names of the musical instruments below. Then match them to the pictures.

1. ipaon

.....

2. tralienc

.....

3. Iniiov

.....

4. uptrmet

.....

5. abroyedk

.....

6. musrd

.....

7. cerdroer

.....

8. poshanoxe

.....

9. mortnebo

.....

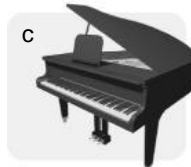
a



b



c



d



e



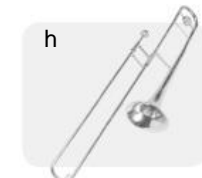
f



g



h



i



2 Match A to B to make sentences.

A

1. The word **pop** comes from
2. **Hip-hop**, **rock** and **Latin** are also
3. **Reggae** music began in
4. **Jazz** music is popular
5. **R&B** is short for
6. **Hard rock** became
7. **Techno** music includes
8. Good **classical** musicians often
9. When we **dance**,

B

- a. we move to the music.
- b. electronic instruments and drums.
- c. the expression "popular music".
- d. very popular in the 1970s.
- e. Jamaica in the 1960s.
- f. in Europe and the US.
- g. play with an orchestra.
- h. dances from North and South America.
- i. rhythm and blues.

3 Choose the correct answer.

1. People shout when the music is **loud** / **crowded**.
2. **Free** / **Upbeat** music can make you feel optimistic.
3. Rosa is a **popular** / **famous** girl in our class.
4. There is a **live** / **quiet** concert in the stadium this Saturday.
5. It was a **fantastic** / **colourful** concert. We loved it!

4 Circle eight adjectives in the puzzle. Then complete the sentences below with the adjectives.

a	r	t	g	o	f	n	t	v	t
c	o	l	o	u	r	f	u	l	e
r	c	e	s	w	e	a	h	d	r
o	j	x	u	m	e	m	p	e	r
w	r	c	l	i	q	o	d	o	i
d	b	i	q	u	e	u	c	y	b
e	l	t	u	n	u	s	u	a	l
d	f	i	i	a	x	z	b	t	e
m	o	n	e	s	h	e	f	d	r
l	o	g	t	c	a	v	u	p	g

1. The opposite of *loud* is
2. When something is different, we can say it's
3. Kay looks in her red jacket and blue shoes.
4. There are a lot of people in the park. It's
5. Celebrities are people.
6. These tickets weren't They were €30.
7. My parents don't like techno music. They think it's !
8. We went on safari in Kenya. It was !

grammar

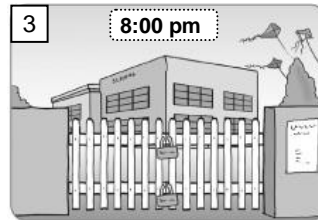
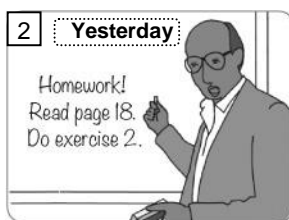
5 Complete the dialogue with the correct form of *there was* or *there were*.

- A:** 1. any good bands at the festival?
- B:** Yes, 2. two great bands. 3. an R&B band and a jazz band.
- A:** 4. any hip-hop music?
- B:** No, 5. any hip-hop bands and 6. any techno music either.

6 Write questions with the words below. Use *Was there* or *Were there*.

1. any / students / at school / yesterday
.....
2. any / homework / yesterday
.....
3. any / people / at work / at 8.00 pm
.....
4. any / dance performances / at the festival
.....
5. an / English test / last week
.....

7 Look at the pictures and answer the questions in Exercise 4.



1.
2.
3.
4.
5.

8 Complete the sentences about a music festival. Use the Past Simple form of one of the verbs in brackets.

1. Kim and I (sit / go / eat) to a festival last night.
2. We (have / visit / find) a great time.
3. My favourite band (buy / put / play) many great songs.
4. We also (try / see / come) some fantastic dance performances.
5. In the break, we (meet / walk / start) some friends from school.

6. We (become / talk / sleep) about the festival.

7. We all (hold / touch / agree) that it was fantastic.

8. Kim and I (enjoy / sing / come) home very late.

9 Complete the sentences with the Past Simple affirmative. Make the sentences true for you.

1. I last night.

2. My friend yesterday.

3. Last summer, my family

4. Last week, I

10 Complete the text with the correct form of *There was* or *There were* or the Past Simple affirmative of the verbs in brackets.

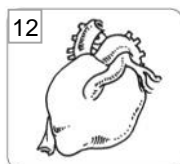
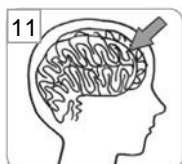
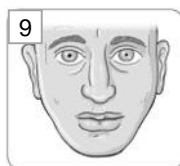
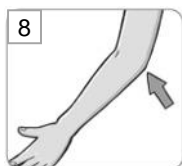
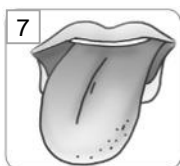
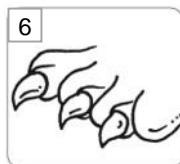
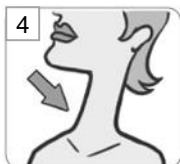
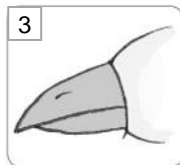
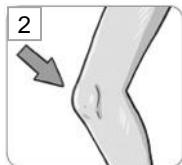
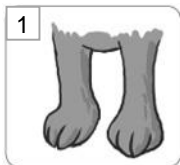
A few weeks ago, I ¹ (try) to buy a ticket for a Lady Gaga concert, but ² any tickets left. I was really upset, but ³ nothing I could do. But then I ⁴ (hear) that my friend Andy had an extra ticket. I ⁵ (call) him immediately and a few hours later, I had a ticket. I was so happy! The concert was last night. ⁶ thousands of people and everybody ⁷ (sing) and ⁸ (dance) until the early hours of the morning. Thanks to my friend Andy, I had an amazing time!

Unit 4: BELIEVE IT OR NOT

vocabulary

1 Write the words under the correct picture.

brain • tongue • face • beak • claws • paws • shoulder • elbow • feathers • heart • knee • neck



2 Circle the word that doesn't belong. Then match it to the correct definition below.

1. beaks • paws • feathers • claws
2. face • forehead • brain • back
3. shoulder • blood • stomach • heart
4. knee • elbow • neck • eyebrow

- a. It isn't inside your body.
- b. It isn't part of your head.
- c. Birds haven't got these.
- d. Your body has got only one.

3 Choose the correct answer.

1. Sara is crying because she **returned** / **created** / **broke** her leg.
2. Please **post** / **survive** / **hear** this letter for me.
3. Did you **grow** / **drop** / **stay** my glass?
4. The box is very big. Please help me **pay** / **keep** / **lift** it.
5. When did your dog **die** / **post** / **break**?
6. Do you **hurt** / **keep** / **stay** your paintbrushes in this box?

4 Match A to B.

A

1. There was a terrible train accident.
2. Ann is very good at art.
3. Jim has got an expensive car.
4. Sammy fell out of the tree.
5. Mum went shopping at 4 o'clock.
6. Grandfather listens to loud music.
7. Where do you go in the summer?
8. We bought some new plants.

B

- a. She **creates** beautiful paintings.
- b. He doesn't **hear** very well.
- c. Not many people **survived**.
- d. They **are growing** very fast.
- e. He **hurt** his head.
- f. We usually **stay** on our uncle's farm.
- g. He **paid** a lot of money for it.
- h. She **returned** after an hour.

grammar

5 Complete the sentences with one of the verbs in brackets. Use the Past Simple negative.

1. I (ride / drive / find) my bike to school this morning.
2. Dave (help / study / write) a letter to his friend yesterday.
3. Myra (laugh / watch / visit) TV last night.
4. It (rain / feel / become) yesterday. It was a beautiful day.
5. Elsa (put / wear / cry) her new dress yesterday.
6. Lila (enjoy / know / bake) a cake for the party.

6 Complete the sentences with the verbs below. Use the Past Simple, affirmative or negative.

feed • cook • tidy • know • get

1. We didn't order pizza because Sara dinner.
2. I my room yesterday because I was tired.
3. Our teacher was ill yesterday, so we any homework.
4. My fish look hungry. I them yesterday.
5. I'm happy. We had a test and I all the answers.

7 Write questions with the words below. Use the Past Simple. Then match them to the answers.

1. Abel Tasman / discover / New Zealand
.....
2. when / Columbus / sail across / the Atlantic Ocean
.....
3. where / Count Dracula / live
.....
4. how / Marco Polo / travel / to China
.....
5. why / thousands of people / go / to California / in 1849
.....

- a. by ship, camel and horse
- b. to find gold
- c. in 1492
- d. Yes, he did.
- e. in a castle in Romania

8 Complete the sentences with the verbs below. Use the Past Simple negative. There are more verbs than you need.

walk • smile • watch • grow • hold • stay • hear • kiss • buy

1. I'm hungry because I lunch at the cafeteria.
2. Last summer, we any vegetables in our garden.
3. Ann and Max came to visit but they long.
4. The baby because she was ill.
5. Harry to work because it was raining.
6. My grandfather was asleep. He us come in.

9 What DIDN'T Ann do yesterday? Look at the pictures and write sentences in the Past Simple negative. Choose from the phrases below.

do the dishes • sweep the floor • feed the dog • water the plant • make her bed
take out the rubbish • listen to music • have breakfast



1.
2.
3.
4.
5.
6.

10 Complete the dialogue with the verbs in brackets. Use the Past Simple affirmative, negative and interrogative.

A: When ¹ you (return) from your holiday in Paris?

B: We ² (get) back yesterday.

A: ³ you (enjoy) yourselves?

B: Oh yes, it was great. We ⁴ (visit) the Louvre and I ⁵ (see) the famous Mona Lisa.

A: ⁶ you (buy) any new clothes?

B: No, we ⁷ (have) time.

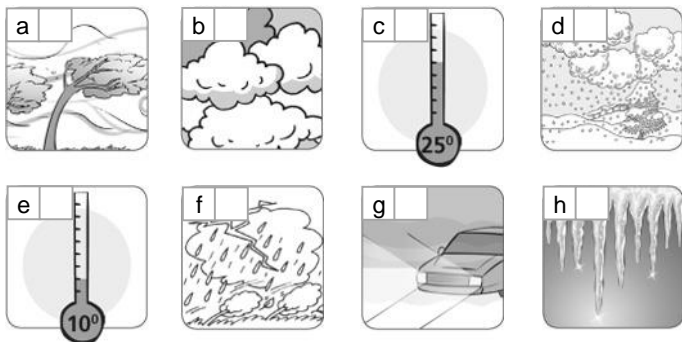
Unit 5: WHAT'S THE WEATHER LIKE?

vocabulary

1 Use all the letters below to complete the weather words. Then match the words to the pictures.

c • d • f • a • m • g • i • l • n • t • o • s • r • w • y

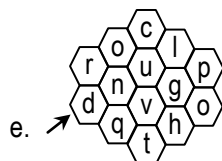
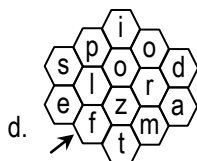
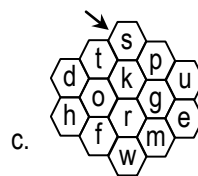
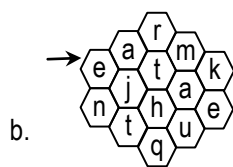
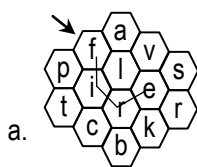
- | | | |
|-----------------------|---------------------|-----------------------|
| 1. c ou y | 4. cy | 7. w m |
| 2. owy | 5. ol | 8. s or y |
| 3. ind | 6. o g y | |



2 The words in **bold** are in the wrong sentences. Write them next to the correct sentences.

- It's **sunny** outside, so I'm taking an umbrella.
- Put on your sweater. It's **hot** outside.
- Drive slowly. The roads are **dry**.
- Take off your jacket. It's **cold** in here.
- We water the plants when the garden is **wet**.
- It's **rainy** outside. You should put on some sun cream.

3 Find the words for disasters in the puzzles. Then use them to complete the sentences below.



- We didn't go sailing because there was a
- Many houses were under water because of the
- The animals are running. There's a big in the forest.
- There was a terrible because it didn't rain for five years.
- Did you feel the this morning?

4 Complete the dialogues with the words below.

hurricane • volcanic eruption • tsunami • tornado • avalanche

1. **A:** There was a in the Indian Ocean.
B: I know. It started with an earthquake under the sea.
2. **A:** Did you read about the in the mountains yesterday?
B: Yes. People are still looking for skiers in the snow.
3. **A:** Can you see that? A is coming.
B: Yes, the clouds are black and the wind is turning round and round.
4. **A:** There was a in Texas last week.
B: I know. I read that many people lost their homes in that terrible storm.
5. **A:** Do you know what happened in Pompeii?
B: Yes. There was a of Mount Vesuvius in 79 AD. It destroyed the city.

grammar

5 Complete the sentences with the verbs in brackets to describe what was happening on Sunday at 12.00. Use the Past Continuous affirmative.

1. The boys (play) computer games.
2. Grandfather (watch) TV.
3. The baby (cry).
4. Mum and Dad (clean) the kitchen.
5. The cat (sleep) on the sofa.
6. Grandmother (write) a letter.

6 Look at the picture. Correct the sentences in Exercise 3. Use the Past Continuous affirmative and negative and the words below.

watch TV • eat its food • read a book • drink milk • sleep • make dinner



1. The boys ~~were'n't playing computer games.~~ *They were watching TV*
2. Grandfather
3. The baby
4. Mum and Dad
5. The cat
6. Grandmother

7 Write questions with the words below. Use the Past Continuous. Then answer the questions. Make them true for you.

1. what / you / do / at 7.00 this morning

.....

2. it / rain / at midnight

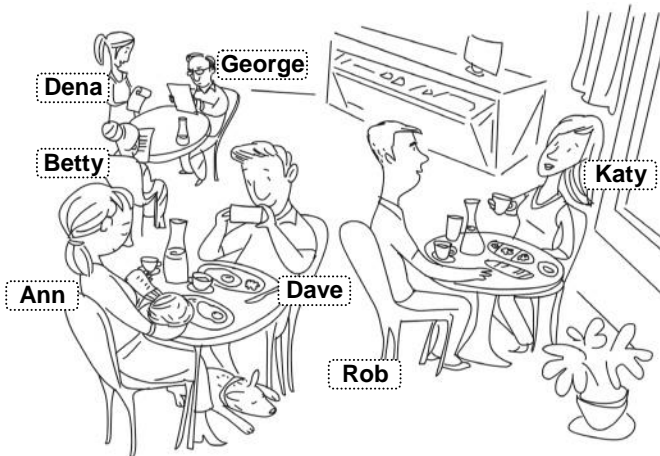
.....

3. you / watch TV / at 10.00 last night

.....

8 What were the people doing at 10.00 on Saturday morning? Complete the sentences with the verbs in brackets. Use the Past Continuous affirmative or negative.

10.00 Saturday morning



1. Katy and Rob breakfast. They dinner. (have)
2. Dave a picture of the dog. He a picture of Ann and the baby. (take)
3. Ann her baby. She her dog. (feed)
4. George and Betty the menu. They a book. (read)
5. Dena to her friend. She to George and Betty. (talk)

9 Write questions with the words below and the Past Continuous. Then match the questions to the answers.

1. it / snow / in the mountains / this morning

.....

2. what / you / watch / at 8 o'clock

.....

3. where / George and Ben / go / at 5.00

.....

4. Lara / prepare / lunch / at 12.00

.....

5. you / talk / to Tommy / at 4 o'clock

.....

..... a. No, she wasn't.

..... b. Yes, I was.

..... c. the news

..... d. Yes, it was.

..... e. to the shopping centre

Unit 7: AMAZING ANIMALS

vocabulary

1 Circle the opposites of the words below in the puzzle. Then write the pairs of opposites.

young • intelligent • strong • fast • heavy • huge

s	t	u	p	i	d
l	i	g	h	t	w
o	l	d	a	i	e
w	r	a	e	n	a
p	n	o	z	y	k

1. /

1. /

2. /

3. /

4. /

5. /

6. /

2 Circle the TWO adjectives to describe the animal in each picture.

1



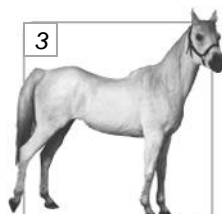
dangerous
pretty
frightening

2

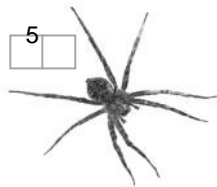


young
tiny
old

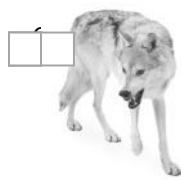
3



fast
tiny
strong



weak
huge
intelligent



slow
dangerous
endangered

3 Complete the sentences with the adjectives below.

weak • endangered • frightening • dangerous • light • intelligent

1. Dolphins can do many tricks. They are very animals.
2. Feathers are
3. A baby giraffe can stand, but its legs are very
4. Pandas are an species.
5. Don't go near that tiger. It is very
6. Lions can make a noise.

4 Choose TWO correct animals.

1. **It has got wings.**
lizard • wolf • ostrich • mosquito
2. **It lives on a farm.**
cow • gorilla • crocodile • pig
3. **It has got four legs.**
hippopotamus • spider • sheep • jellyfish
4. **It is an insect.**
rat • fly • ant • deer
5. **We drink its milk.**
cheetah • goat • hamster • cow
6. **It lives in the sea.**
octopus • cockroach • jellyfish • bear

5 Match the definitions to the pictures. Then write the names of the animals.

Use the words in Exercise 1 to help you.

1. This animal is a relative of the dog.
2. This reptile lives in rivers and lakes.
3. This animal is the fastest animal in the world.
4. It's a bird but it can't fly.
5. Some people eat this sea creature in restaurants.
6. This animal has got eight legs.
7. This animal looks like a big mouse.
8. This animal is a relative of the chimpanzee.



c



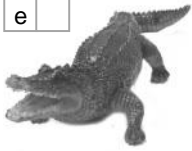
d



.....

.....

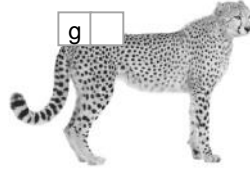
e



f



g



h



.....

.....

.....

.....

grammar

6 Write comparative sentences with the words below.

1. the giant panda / is / endangered / the African elephant

.....

2. whales / are / big / sharks

.....

3. lions / are / frightening / cats

.....

4. horse riding / is / dangerous / walking

.....

5. a butterfly / is / colourful / a mouse

.....

6. cheetahs / are / fast / pumas

.....

7 Look at the pictures. Then write comparative sentences with the words below.

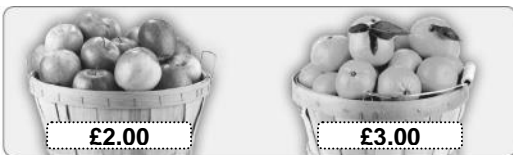
cold • heavy • adventurous • cheap • young

1



Tom is James.

2



The apples are
the oranges.

3



Janet is her
sister Cathy.

4



Pete is Kevin.

5

Friday	Saturday	Sunday
-10°	-10°	5°
		

On Friday it was on Sunday.

8 Look at the picture. Complete the sentences with the singular or plural form of the words below. Then circle the correct answer.

cheetah • ostrich • bear • bird • gorilla • wolf



1. **A / An / Any** is standing near a tree.
2. The is sleeping in **any / an / a** tree.
3. **The / An / Any** is holding her baby.
4. There aren't **much / some / any** in the picture.
5. There are **much / many / an** in the tree.
6. The is drinking **a / any / some** water.

9 Complete the questions with *How much* or *How many*. Then answer the questions. Make the answers true for you.

1. do you weigh?
.....
2. cousins have you got?
.....
3. hours do you sleep at night?
.....
4. time do you spend on the phone?
.....

5. money did you spend last week?
.....